

**私立普台國民小學 100 學年度第二學期**

**六 年 級 B 組 英 語 課 程 教 學 自 編 、 改 編 、 選 編 之 課 程 計 畫 草 案**

教學版本	Houghton Mifflin Reading 1.4 Treasures	每週教學節數	6 節（每兩週 12 節）
教學構想	<p>1. Reading &amp; Writing:</p> <p>The material we would use is Houghton Mifflin Reading, and we select 1.4 Treasures that match our level C students. Through reading and writing activities, students would be able to improve their abilities and imply four skills that are listening, speaking, reading and writing to other materials around them.</p> <p>2. Listening &amp; Speaking:</p> <p>We use Let's Talk in English Magazine as the main material to reinforce students' speaking and listening abilities. Students would be getting more familiar with daily conversations and sentence patterns as well.</p> <p>Teaching Units, Genre and Strategy Focus:</p> <p>1. If You Give a Pig a Pancake: Fantasy, Question</p> <p>2. Butterfly: Nonfiction, Evaluate</p> <p>3. Johnny Appleseed: Biography, Predict and Infer</p>		
自編部分	<p>Grammar Review</p> <p>1. Identifying</p> <p>2. Prepositions</p> <p>3. Possession</p> <p>4. Present Simple</p> <p>5. Present Continuous</p> <p>6. Wh-sentence patterns</p> <p>7. Past Simple</p> <p>8. Future</p> <p>9. Comparatives/ Superlatives</p>		

**私立普台國民小學 100 學年度第二學期**  
**六年級 B 組英語課程 教學進度表**

教學版本： Houghton Mifflin Reading 1.4 Treasures		每週節數：6 節（每兩週 12 節）		任課教師： 六年級英語教師群	
週別	日期	學校行事	單元主題	次要主題	備註
01	2/08-2/11	2/9 開學典禮	If You Give a Pig Pancake P.76-78 Background and Vocabulary Meet the Author and the Illustrator	Grammar -Identifying	
02	2/12-2/18		If You Give a Pig Pancake P.81-93 Strategy Focus: Question	Grammar -Prepositions	
03	2/19-2/25	2/23 行事-法治教育 2/25 禮儀教育、體育活動	If You Give a Pig Pancake P.94-103 Strategy Focus: Question	Grammar -Possession	
04	2/26-3/03	2/28 和平紀念日	If You Give a Pig Pancake P.104-109 Health Link	Grammar -Possession	
05	3/04-3/10	3/8 模範生表揚與票選活動日 3/10 親師懇談會	Butterfly P.158-160 Background and Vocabulary Meet the Author and the Photographer	Grammar -Present Simple	
06	3/11-3/17		Butterfly P.161-169 Strategy Focus: Evaluate	Grammar -Present Simple	
07	3/18-3/24	3/22 行事-班會	Butterfly P.170-177 Strategy Focus: Evaluate	Grammar -Present Continuous	
08	3/25-3/31	3/29 情緒教育 學藝競賽週	Butterfly P.178-181 Art Link	Grammar -Present Continuous	
09	4/01-4/07	4/4 兒童節 4/5 清明節	Review	Grammar -Review	
10	4/08-4/14	4/11、12 期中評量 4/14 校園之星歌唱比賽	Review	Midterm	
11	4/15-4/21		Johnny Appleseed P.182-183, 207 Background and Vocabulary	Grammar -Wh-sentence patterns	
12	4/22-4/28	4/26 行事-班會	Johnny Appleseed P.184-191 Strategy Focus: Predict and Infer	Grammar - Wh-sentence patterns	

13	4/29-5/05		Johnny Appleseed P.192-199 Strategy Focus: Predict and Infer	Grammar -Past Simple	
14	5/06-5/12		Johnny Appleseed P.200-206 Strategy Focus: Predict and Infer	Grammar -Future	
15	5/13-5/19	5/13 母親節 5/17 語文嘉年華說明 5/19 語文嘉年華	Johnny Appleseed P.208-213 Strategy Focus: Predict and Infer	Grammar - Comparatives/ Superlatives	
16	5/21-5/26		Taking Tests P.214-215 Choosing the Best Answer	Grammar - Comparatives/ Superlatives	
17	5/27-6/02	5/26 行事-班會 5/31 行事-性別平等 6/2 防災教育	Review	Grammar -Review	
18	6/03-6/09	6/5、6 六年級期末評量	Review	Final Exam	
19	6/10-6/16	6/16 畢業典禮 6/14 行事-班會	Graduation Ceremony		
20	6/17-6/23	6/23 端午節 一~四年級四語評量週			
21	6/24~6/27	6/27 休業式			