

私立普台國民小學一百學年度第二學期
五年級 英語課程 教學自編、改編、選編之課程計畫草案

教學版本	Backpack 3 and 4 Reading A to Z	每週教學節數	6 節（每兩週 12 節）
教學構想	<p>實施方式</p> <p>1. 正式教材:</p> <p>總共 6 個單元，每週實施 5 節課，並輔以自編教材補充進行教學。</p> <p>第一週至第十週：BACKPACK 版第三冊 Unit8、Unit9</p> <p>第十一週至第二十週：BACKPACK 版第四冊 Unit1、Unit8</p> <p>2. 聽說課程：運用視聽設備，加強學生英語聽、說能力，以分組教學、個別教學練習及群組發表方式進行，每兩週實行一次。</p> <p>3. 閱讀課程：(1) Independent Reading: 每堂 10 分鐘進行自主閱讀課程。 (2) Reading A to Z: A+: (Level L) Sign Language and Hand Talk, (Level M) A Man of Vision, (Level L) Fantastic Flying Machines, (Level L) The Igloo A: (Level K) How Zebras Got Their Stripes, (Level J) Sharks B: (Level K) How Zebras Got Their Stripes, (Level I) We make maple syrup</p>		
韻文	<p>Chant: Outside (Backpack 3 Unit 8)</p> <p>Chant: Puppet Play (Backpack 3 Unit 9)</p> <p>Chant: A True Friend (Backpack 4 Unit 1)</p> <p>Chant: My Collections (Backpack 4 Unit 8)</p>		
歌曲	<p>Song: In Shape! (Backpack 3 Unit 8)</p> <p>Song: Puppets (Backpack 3 Unit 9)</p> <p>Song: Is That You? (Backpack 4 Unit 1)</p> <p>Song: Hobbies (Backpack 4 Unit 8)</p>		

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五年級 英語課程 教學進度表

教學版本： Backpack3, 4 Reading A-Z		每週節數：6 節（每兩週 12 節）		任課教師： 五年級英語教師群	
週別	日期	學校行事	單元主題 Unit Topic	次要主題 Subtopics	備註
01	2/08-2/11	2/9 開學典禮	Backpack 3 Unit 8 <i>In Shape</i> -Health -Healthy and unhealthy diets -Healthy and unhealthy routines and lifestyles Reading: Sign Language and Hand Talk (A+) How Zebras Got Their Stripes (A) How Zebras Got Their Stripes (B)	-Simple past tense regular and irregular verbs - Yes/no questions in the simple past/present -Imperatives	
02	2/12-2/18				
03	2/19-2/25	2/23 行事-法治教育 2/25 禮儀教育、體育活動			
04	2/26-3/03	2/28 和平紀念日			
05	3/04-3/10	3/8 模範生表揚與票選活動日 3/10 親師懇談會	Backpack 3 Unit 9 <i>Puppets</i> -Expressing likes and dislikes, reasons -Past times and adjectives Reading: A Man of Vision (A+) How Zebras Got Their Stripes (A) How Zebras Got Their Stripes (B)	-Simple present tense; affirmative/negative -Past tense verbs; affirmative/ negative - Past tense information questions	
06	3/11-3/17				
07	3/18-3/24	3/22 行事-班會			
08	3/25-3/31	3/29 情緒教育學藝競賽週			
09	4/01-4/07	4/4 Children's Day 4/5 清明節	Review Units 8-9 Reading: A Man of Vision (A+) How Zebras Got Their Stripes (A) How Zebras Got Their Stripes (B)		
10	4/08-4/14	4/11、12 期中評量 4/14 校園之星歌唱比賽	Mid-term		
11	4/15-4/21		Backpack 4 Unit 1	-Get + adjectives	

12	4/22-4/28	4/26 行事-班會	<i>Friends Old and New</i> -Physical appearances -Adjectives of emotion Reading: Fantastic Flying Machines (A+) Sharks (A) We make maple syrup (B)	-Single syllable comparative adjectives	
13	4/29-5/05				
14	5/06-5/12				
15	5/13-5/19	5/13 Mother's Day 5/17 語文嘉年華說明 5/19 Language Carnival	Backpack 4 Unit 8 <i>Hobbies Are Fun!</i> - Hobbies and Interests - Comparative/ Superlative adjectives Reading: The Igloo (A+) Sharks (A) We make maple syrup (B)	-It's adjective + infinitive -Regular and irregular comparative/ superlative	
16	5/21-5/26				
17	5/27-6/02	5/26 行事-班會 5/31 行事-性別平等 6/2 防災教育			
18	6/03-6/09	6/5、6 六年級期末評量			
19	6/10-6/16	6/16 畢業典禮 6/14 行事-班會	Review Units 1, 8 Reading: The Igloo (A+) Sharks (A) We make maple syrup (B)		
20	6/17-6/23	6/23 Dragon Boat Festival 一~四年級四語評量週	Final Test		
21	6/24-6/30	6/25、26 期末評量	Review Units 1, 8 Reading: The Igloo (A+) Sharks (A) We make maple syrup (B)		