

私立普台國民小學一百學年度第二學期

四年級 英語課程 教學自編、改編、選編之課程計畫草案

教學版本	Backpack3 Reading A to Z	每週教學節數	5.5 節（每兩週 11 節）
教學構想	<p>實施方式</p> <p>1. 正式教材： 總共 6 個單元，每週實施 5 節課，並輔以自編教材補充進行教學。 第一週至第十週：<b>BACKPACK 版第三冊 Unit5、Unit6、Unit7</b> 第十一週至第二十週：<b>BACKPACK 版第三冊 Unit8、Unit9</b></p> <p>2. 聽說課程：運用視聽設備，加強學生英語聽、說能力，以分組教學、個別教學練習及群組發表方式進行，每兩週實行一次</p> <p>3. 閱讀課程： (1) Independent Reading: 每堂 10 分鐘進行自主閱讀課程。 (2) Reading A to Z: A+ :<b>(Level L) Shoes around the World,(Level I) The 100<sup>th</sup> Days Project,(Level L) Eggy's easy out,(Level M) Giant's Tale</b>  A: <b>(Level L) Shoes Around the World, (Level J) Wonders of Nature, (Level M) Giant's Tale</b> B: <b>(Level H) Five Senses, (Level J) When Bad Things Happen</b></p>		
韻文	<p>Chant: Favorite Seasons (Backpack 3 Unit 5)</p> <p>Chant: More (Backpack 3 Unit 6)</p> <p>Chant: Desserts (Backpack 3 Unit 7)</p> <p>Chant: Outside (Backpack 3 Unit 8)</p> <p>Chant: Puppet play (Backpack 3 Unit 9)</p>		
歌曲	<p>Song: Playing Outside (Backpack 3 Unit 5)</p> <p>Song: Street Fair (Backpack 3 Unit 6)</p> <p>Song: Food, Glorious Food (Backpack 3 Unit 7)</p> <p>Song: Feeling Good (Backpack 3 Unit 8)</p> <p>Song: Puppets for Sale (Backpack 3 Unit 9)</p>		

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**四年級 英語課程 教學進度表**

教學版本： Backpack3 Reading A~Z		每週節數：5.5 節（每兩週 11 節）		任課教師： 四年級教師群	
週別	日期	學校行事	單元主題	次要主題	備註
01	2/08-2/11	2/9 開學典禮	BACKPACK 3 Unit 5 <i>Rain or Shine</i> Reading: Shoes around the World (A+) Shoes around the World (A) Five Senses (B)	to describe weather in different places  to talk about what people wear in different kinds of weather  to talk about the seasons and seasonal activities	
02	2/12-2/18			simple past of <i>to be</i> ( <i>was, were</i> )	
03	2/19-2/25	2/23 行事-法治教育 2/25 禮儀教育、體育活動		<i>today, yesterday</i>  <i>What's the weather like?</i>	
04	2/26-3/03	2/28 和平紀念日	BACKPACK 3 Unit 6 <i>Our Five Sense</i> Reading: Shoes around the World (A+) Shoes around the World (A) Five Senses (B)	to identify the senses and related parts of the body  to identify sense-related actions	
05	3/04-3/10	3/8 模範生表揚與票選活動日 3/10 親師懇談會		Simple past <i>to be</i> simple past of <i>to be</i> ( <i>was, were</i> )  verbs of sensation <i>hear, smell, see, taste, touch, look, feel, sound</i>	
06	3/11-3/17			questions: <i>how, why, why, because</i>	
07	3/18-3/24	3/22 行事-班會	BACKPACK 3 Unit 7 <i>A World of food</i>	to talk about different foods and where they come	

			Reading: The 100 <sup>th</sup> Day Project (A+) Wonders of Nature (A) Five Senses (B)	from  to talk about quantities and containers of food	
08	3/25-3/31	3/29 情緒教育 學藝競賽週		quantifiers ( <i>some, two, four, any</i> )  food vocabulary	
09	4/01-4/07	4/4 Children's Day 4/5 清明節	Review: Unit 5~7 Reading: The 100 <sup>th</sup> Day Project (A+) Wonders of Nature (A) Five Senses (B)	<i>Yes/no</i> questions there <i>are/ aren't</i>	
10	4/08-4/14	4/11、12 期中評量 4/14 校園之星歌唱比賽	Mid-term Exam		
11	4/15-4/21		BACKPACK 3 Unit 8 <b><i>A World of food</i></b> Reading: Eggy's Easy Out (A+) Giant's Tale (A) When Bad Things Happen (B)	to talk about health rule	
12	4/22-4/28	4/26 行事-班會		to talk about food and activities to keep people healthy	
13	4/29-5/05			imperatives	
14	5/06-5/12			<i>yes/no</i> questions in simple past	
15	5/13-5/19	5/13 Mother's Day 5/17 語文嘉年華說明 5/19 Language Carnival		wh- questions in simple past	
16	5/21-5/26		BACKPACK 3 Unit 9 <b><i>A World of food</i></b> Reading: Eggy's Easy Out (A+) Giant's Tale (A) When Bad Things Happen (B)	to talk about types of puppets, their appearance, actions	
17	5/27-6/02	5/26 行事-班會 5/31 行事-性別平等 6/2 防災教育		to talk about likes and dislikes  to justify opinions	
18	6/03-6/09	6/5、6 六年級期末評量		<i>like, don't like</i>	

19	6/10-6/16	6/16 畢業典禮 6/14 行事-班 會	Review: Unit 8~9 Reading: Giant's Tale (A+) Giant's Tale (A) When Bad Things Happen (B)	Simple past with <i>did</i> in questions and <i>liked</i> , <i>didn't like</i> , <i>see</i> , <i>saw</i>	
20	6/17-6/23	6/23 Dragon Boat Festival 一~四年級四 語評量週	Final Exam		
21	6/24-6/30	6/25、26 期末 評量	Review: Unit 8~9 Reading: Giant's Tale (A+) Giant's Tale (A) When Bad Things Happen (B)		